2023-24 Texas Academic Performance Report (TAPR)

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

District Number: 108809

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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	School Year					-		1	Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	69%		69%		-	-	-	-	29%		71%		70%	
	2023	76%	75%	38%		0070		-	-	-	-	*	-		20%	29%	
At Meets Grade Level or Above	2024	48%	49%	19%		19%		-	-	-	-	0%	*	2170		13%	
	2023	50%	50%	25%	-	25%	-	-	-	-	-	*	-	36%	0%	14%	33%
At Masters Grade Level	2024	21%	22%	4%	-	4%	-	-	-	-	-	0%	*	4%	*	4%	6%
	2023	20%	21%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	69%	-	69%	-	-	-	-	-	29%	*	71%	*	65%	88%
	2023	73%	74%	69%	-	69%	-	-	-	-	-	*	-	82%	40%	64%	67%
At Meets Grade Level or Above	2024	42%	39%	19%	-	19%	-	-	-	-	-	0%	*	21%	*	17%	24%
	2023	45%	44%	25%	-	25%	-	-	-	-	-	*	-	27%	20%	21%	25%
At Masters Grade Level	2024	15%	13%	8%	-	8%	-	-	-	-	-	0%	*	8%	*	4%	6%
	2023	19%	17%	6%	-	6%	-	-	-	-	-	*	-	9%	0%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	62%	-	62%	-	-	-	-	-	*	-	63%	60%	55%	56%
	2023	77%	77%	69%	-	69%	-	-	-	-	-	33%	*	69%	70%	56%	62%
At Meets Grade Level or Above	2024	51%	54%	38%	-	38%	-	-	-	-	-	*	-	38%	40%	27%	44%
	2023	48%	48%	42%	-	42%	-	-	-	-	-	33%	*	50%	30%	33%	46%
At Masters Grade Level	2024	23%	25%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2023	22%	22%	15%	-	15%	-	-	-	-	-	0%	*	19%	10%	17%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	72%	69%	-	69%	-	-	-	-	-	*	-	88%	40%	64%	67%
	2023	71%	73%	62%	-	62%	-	-	-	-	-	17%	*	50%	80%	50%	69%
At Meets Grade Level or Above	2024	46%	48%	23%	-	23%	-	-	-	-	-	*	-	13%	40%	18%	22%
	2023	48%	49%	42%	-	42%	-	-	-	-	-	17%	*	38%	50%	39%	62%
At Masters Grade Level	2024	21%	21%	15%				-	-	-	-		-			18%	
	2023	22%	21%	19%				-	-	-	-	0%	*			11%	31%
Grade 5 Reading																	

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				79%		-	-	-	-	*	*	75%	86%		
	2023	81%		77%				-	-	-	-	*	-	79%	67%	75%	70%
At Meets Grade Level or Above	2024	55%						-	-	-	-	*	*	42 /0	43%		40%
	2023	57%						-	-	-	-	*	-	46%	33%		39%
At Masters Grade Level	2024	29%				21%		-	-	-	-		*	17 70	29%		30%
	2023	28%	29%	13%	-	13%	-	-	-	-	-	*	-	17%	0%	14%	9%
Grade 5 Mathematics	2024		0.004			600/								500/	0.001	600/	700/
At Approaches Grade Level or Above	2024	77%				0070		-	-	-	-	*	*	50%	86%		
	2023	80%						-	-	-	-	*	-	5270	50%	82%	83%
At Meets Grade Level or Above	2024	50%						-	-	-	-	*	*	2370	57%	33%	60%
	2023	51%		40%		40%		-	-	-	-	*	-	5070	0%	39%	39%
At Masters Grade Level	2024	19%				16%		-	-	-	-	*	*	17 70	14%		20%
	2023	21%	20%	10%	-	10%	-	-	-	-	-	*	-	13%	0%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	61%	37%	-	37%	-	-	-	-	-	*	*	25%	57%	33%	50%
	2023	65%	67%	33%	-	33%	-	-	-	-	-	*	-	38%	17%	29%	30%
At Meets Grade Level or Above	2024	28%	29%	16%	-	16%	-	-	-	-	-	*	*	8%	29%	13%	20%
	2023	36%	36%	7%	-	7%	-	-	-	-	-	*	-	8%	0%	7%	9%
At Masters Grade Level	2024	11%	11%	5%	-	5%	-	-	-	-	-	*	*	8%	0%	7%	0%
	2023	16%	16%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	68%	-	68%	-	_	-	-	-	*	-	70%	*	67%	71%
	2023	77%	75%	73%	-	73%	-	-	-	-	-	*	-	71%	80%	74%	71%
At Meets Grade Level or Above	2024	57%	55%	55%	-	55%	-	-	-	-	-	*	-	55%	*	57%	53%
	2023	52%	50%	46%	-	46%	-	_	-	-	-	*	-	38%	80%	52%	53%
At Masters Grade Level	2024	26%	24%	5%	-	5%	-		-	-	-	*	_	5%	*	5%	0%
	2023	22%	20%	12%	-	12%	-	_	-	-	-	*	-	10%	20%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	73%	-	73%	-	_	-	-	-	*	-	75%	*	76%	71%
	2023	75%	73%	69%	-	69%	-	_	-	-	-	*	-	67%	80%	70%	71%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	45%	-	45%	-	-	-	-		*	-	45%	*	48%	47%
	2023	40%	35%	23%	-	23%	-	-	-	-		*	-	19%	40%	26%	12%
At Masters Grade Level	2024	14%	11%	9%	-	9%	-	-	-	-		*	-	10%	*	10%	12%
	2023	16%	12%	0%	-	0%	-	-		-		*	-	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	61%	-	59%	*	-	_	-	_	0%	-	55%	*	62%	69%
	2023	78%	78%	63%	-	63%	-	-		-		33%	-	64%	60%	53%	62%
At Meets Grade Level or Above	2024	54%	53%	43%	-	41%	*	-	-	-	_	0%	-	35%	*	43%	54%
	2023	55%	54%	37%	-	37%	-	-		-		17%	-	43%	20%	20%	31%
At Masters Grade Level	2024	29%	27%	9%	-	9%	*	-	_	-		0%	-	0%	*	5%	0%
	2023	27%	27%	16%	-	16%	-	-	_	-		17%	-	14%	20%	0%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	52%	-	50%	*	-	-	-	-	20%	-	45%	*	52%	54%
	2023	63%	61%	63%	-	63%	-	-	-	-	-	50%	-	64%	60%	53%	62%
At Meets Grade Level or Above	2024	34%	36%	35%	-	36%	*	-	_	-		20%	-	30%	*	33%	23%
	2023	37%	35%	21%	-	21%	-	-	_	-		0%	-	14%	40%	13%	15%
At Masters Grade Level	2024	11%	11%	9%	-	9%	*	-	-	-	_	0%	-	5%	*	10%	0%
	2023	11%	11%	5%	-	5%	-	-	-	-	_	0%	-	0%	20%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	63%	-	63%	-	-	-	-	-	33%	-	62%	67%	56%	50%
	2023	83%	84%	60%	-	60%	-	-	-	-		*	-	63%	*	50%	56%
At Meets Grade Level or Above	2024	56%	54%	47%	-	47%	-	-	-	-	. –	17%	-	46%	50%	38%	33%
	2023	58%	57%	40%	-	40%	-	-	_	-		*	-	50%	*	31%	33%
At Masters Grade Level	2024	29%	26%	16%	-	16%	-	-	-	-	_	0%	-	8%	33%	6%	8%
	2023	28%	25%	15%	-	15%	-	-	_	-		*	-	19%	*	6%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	75%	-	75%	-	-	_	-	-	100%	-	71%	*	75%	60%
	2023	76%	78%	86%	-	86%	-	-	_	-	_	*	-	91%	*	82%	85%
At Meets Grade Level or Above	2024	43%	49%	13%	-	13%	-	-	_	-		0%	-	14%	*	13%	20%
	2023	46%	47%	36%	-	36%	-	-	_	-	_	*	-	27%	*	36%	31%

	School Year		Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%				0%		-	-	-	-	0%	-	0%		0%	0%
	2023	17%	15%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	63%	-	63%	-	-	-	-	-	33%	-	69%	50%	56%	50%
	2023	74%	72%	35%	-	35%		-	-	-	-	*	-	25%	*	31%	28%
At Meets Grade Level or Above	2024	44%	40%	26%	-	26%		-	-	-	-	0%	-	15%	50%	19%	17%
	2023	47%	44%	10%	-	10%	-	-	-	-	-	*	-	13%	*	6%	6%
At Masters Grade Level	2024	17%	14%	5%	-	5%	. –	-	-	-	-	0%	-	0%	17%	0%	0%
	2023	17%	14%	0%	-	0%	. –	-	-	-	-	*	-	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	37%	-	37%	-	-	-	-	-	17%	-	31%	50%	31%	17%
	2023	62%	61%	50%	-	50%	-	-	-	-	-	*	-	63%	*	44%	44%
At Meets Grade Level or Above	2024	33%	29%	16%	-	16%		-	-	-	-	0%	-	15%	17%	6%	8%
	2023	33%	31%	15%	-	15%		-	-	-	-	*	-	19%	*	6%	6%
At Masters Grade Level	2024	17%	14%	5%	-	5%		-	-	-	-	0%	-	0%	17%	0%	0%
	2023	16%	15%	10%	-	10%		-	-	-	-	*	-	13%	*	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	84%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2023	79%	83%	100%	-	100%	, –	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2024	43%	46%	82%	-	82%		-	-	-	-	*	-	83%	80%	75%	71%
	2023	43%	46%	67%	-	67%		-	-	-	-	-	-	60%	*	60%	60%
At Masters Grade Level	2024	24%	24%	64%	-	64%		-	-	-	-	*	-	67%	60%	50%	43%
	2023	23%	22%	33%	-	33%		-	-	-	-	-	-	40%	*	40%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	64%	-	64%	*	-	-	-	-	34%	38%	63%	68%	61%	64%
	2023	76%	76%	63%	-	63%	-	-	-	-	-	41%	*	65%	57%	58%	60%
At Meets Grade Level or Above	2024	48%	47%	34%	-	34%	*	-	-	-	-	4%	13%	31%	45%	30%	35%
	2023	49%	48%	31%	-	31%	-	-	-	-	-	13%	*	33%	27%	28%	29%

	School Year		Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%				11%		-	-	-	-	0%	0%			8%	
	2023	20%	18%	9%	-	9%		-	-	-	-	2%	*	10%	6%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	67%	-	67%	*	-	-	-	-	30%	*	66%	72%	64%	67%
	2023	77%	76%	66%	-	66%		-	-	-	-	36%	*	68%	60%	60%	61%
At Meets Grade Level or Above	2024	54%	53%	40%	-	40%	*	-	-	-	-	4%	*	38%	48%	36%	41%
	2023	53%	52%	40%	-	40%		-	-	-	-	16%	*	44%	29%	35%	40%
At Masters Grade Level	2024	22%	21%	9%	-	9%	*	-	-	-	-	0%	*	5%	24%	6%	6%
	2023	20%	19%	12%	-	12%	. –	-	-	-	-	4%	*	14%	9%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	70%	-	69%	*	-	-	-	-	48%	*	68%	76%	67%	73%
	2023	75%	76%	73%	-	73%		-	-	-	-	52%	*	75%	66%	69%	75%
At Meets Grade Level or Above	2024	43%	43%	35%	-	36%	*	-	-	-	-	7%	*	31%	52%	33%	37%
	2023	45%	44%	34%	-	34%		-	-	-	-	12%	*	32%	37%	32%	32%
At Masters Grade Level	2024	17%	16%	15%	-	15%	*	-	-	-	-	0%	*	12%	24%	12%	12%
	2023	19%	17%	9%	-	9%	. –	_	-	-	-	0%	*	10%	6%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	50%	-	50%	-	-	-	-	-	20%	*	48%	54%	45%	50%
	2023	77%	77%	34%	-	34%		-	-	-	-	20%	-	33%	40%	30%	29%
At Meets Grade Level or Above	2024	43%	40%	21%	-	21%		-	-	-	-	0%	*	12%	38%	16%	18%
	2023	47%	44%	8%	-	8%		-	-	-	-	0%	-	10%	0%	7%	7%
At Masters Grade Level	2024	16%	12%	5%	-	5%		-	-	-	-	0%	*	4%	8%	3%	0%
	2023	18%	15%	0%	-	0%	- 1	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	37%	-	37%	-	-	-	-	-	17%	-	31%	50%	31%	17%
	2023	78%	77%	50%	-	50%	-	-	-	-	-	*	-	63%	*	44%	44%
At Meets Grade Level or Above	2024	51%	47%	16%	-	16%		-	-	-	-	0%	-	15%	17%	6%	8%
	2023	52%	48%	15%	-	15%		-	-	-	-	*	-	19%	*	6%	6%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	21%	5%	-	5%	-	-	-	-		0%	-	0%	17%	0%	0%
	2023	27%	22%	10%	-	10%	-	-	-	-	_	*	-	13%	*	6%	6%
			ST/	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	12%	-	12%	-	-	-	-	_	0%	*	13%	*	9%	12%
	2023	37%	36%	19%	-	19%	-		-	-	_	*	-	27%	0%	14%	25%
Reading and Mathematics Including EOC	2024	35%	33%	12%	-	12%	-	-	-	-	-	0%	*	13%	*	9%	12%
	2023	37%	36%	19%	-	19%	-		-	-		*	-	27%	0%	14%	25%
Reading Including EOC	2024	48%	49%	19%	-	19%	-		-	-		0%	*	21%	*	13%	24%
	2023	50%	50%	25%	-	25%	-	. –	-	-		*	-	36%	0%	14%	33%
Math Including EOC	2024	42%	39%	19%	-	19%	-	. –	-	-		0%	*	21%	*	17%	24%
-	2023	45%	44%	25%	-	25%	-		-	-		*	_	27%	20%	21%	25%
4th Graders																	
Reading and Mathematics	2024	38%	40%	23%	-	23%	-		-	-	_	*	-	13%	40%	18%	22%
<u> </u>	2023	38%	38%	35%	-	35%	-		-	-	_	17%	*	38%	30%	28%	46%
Reading and Mathematics Including EOC	2024	38%	40%	23%	-	23%	-	-	-	-	-	*	-	13%	40%	18%	22%
	2023	38%	38%	35%	-	35%	-		-	-		17%	*	38%	30%	28%	46%
Reading Including EOC	2024	51%	54%	38%	-	38%	-		-	-		*	-	38%	40%	27%	44%
	2023	48%	48%	42%	-	42%	-		-	-	_	33%	*	50%	30%	33%	46%
Math Including EOC	2024	46%	48%	23%	-	23%	-		-	-	_	*	-	13%	40%	18%	22%
	2023	48%	49%	42%	-	42%	-		-	-	_	17%	*	38%	50%	39%	62%
5th Graders																	
Reading and Mathematics	2024	42%	41%	26%	-	26%	-		-	-	_	*	*	25%	29%	20%	40%
<u> </u>	2023	43%	44%	33%	-	33%	-		-	-	_	*	-	42%	0%	32%	30%
Reading and Mathematics Including EOC	2024	42%	41%	26%	-	26%	-	-	-	-	-	*	*	25%	29%	20%	40%
-	2023	43%	44%	33%	-	33%	-	-	-	-		*	-	42%	0%	32%	30%
Reading Including EOC	2024	55%	55%	42%	-	42%	-	-	-	-	_	*	*	42%	43%	33%	40%
	2023	57%	57%	43%	-	43%	-	-	-	-	_	*	-	46%	33%	43%	39%
Math Including EOC	2024	51%	51%	37%	-	37%	-	-	-	-		*	*	25%	57%	33%	60%
-	2023	51%	54%	40%	-	40%	-	. <u> </u>	-	-	-	*	-	50%	0%	39%	39%
6th Graders																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	33%	41%		41%		-	-	-	-	*	-	40%		43%	41%
	2023	35%	31%	15%	-	15%	-	-	-	-	-	*	-	10%	40%	17%	6%
Reading and Mathematics Including EOC	2024	36%	33%	41%	-	41%	-	-	-	-	-	*	-	40%	*	43%	41%
	2023	35%	31%	15%	-	15%	-	-	-	-	-	*	-	10%	40%	17%	6%
Reading Including EOC	2024	57%	55%	55%	-	55%	-	-	-	-	-	*	-	55%	*	57%	53%
	2023	52%	50%	46%	-	46%	-		-	-	-	*	-	38%	80%	52%	53%
Math Including EOC	2024	40%	37%	45%	-	45%	-	-	-	-	-	*	-	45%	*	48%	47%
	2023	40%	36%	23%	-	23%	-		-	-	-	*	-	19%	40%	26%	12%
7th Graders																	
Reading and Mathematics	2024	35%	33%	26%	-	27%	*	-	-	-	-	0%	-	20%	*	24%	23%
	2023	37%	33%	16%	-	16%	-		-	-	-	0%	-	14%	20%	7%	8%
Reading and Mathematics Including EOC	2024	36%	34%	26%	-	27%	*	_	-	-	-	0%	-	20%	*	24%	23%
	2023	38%	34%	16%	-	16%	-		-	-	-	0%	-	14%	20%	7%	8%
Reading Including EOC	2024	54%	53%	43%	-	41%	*	-	-	-	-	0%	-	35%	*	43%	54%
	2023	55%	54%	37%	-	37%	-		-	-	-	17%	-	43%	20%	20%	31%
Math Including EOC	2024	40%	39%	35%	-	36%	*	-	-	-	-	20%	-	30%	*	33%	23%
	2023	43%	38%	21%	-	21%	-		-	-	-	0%	-	14%	40%	13%	15%
8th Graders																	
Reading and Mathematics	2024	28%	32%	0%	-	0%	-		-	-	-	0%	-	0%	*	0%	0%
<u> </u>	2023	31%	34%	14%	-	14%	-		-	-	-	*	-	18%	*	9%	8%
Reading and Mathematics Including EOC	2024	41%	41%	42%	-	42%	-	-	-	-	-	0%	-	38%	50%	31%	33%
-	2023	44%	44%	25%	_	25%	-		-	-	-	*	-	31%	*	19%	17%
Reading Including EOC	2024	57%	56%	47%	_	47%	-		-	_	-	17%	-	46%	50%	38%	33%
5 5	2023	58%	59%	40%	-	40%	-		-	-	-	*	-	50%	*	31%	33%
Math Including EOC	2024	49%	51%	53%	_	53%			-	-	-	0%	-			44%	50%
	2023	51%	52%	45%		45%			-	-	-	*	-			44%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	23%	_	24%	*	-	-	-	-	0%	*	21%	35%	21%	25%
	2023	37%	36%	24%		24%		-	_	_	_	8%	*			20%	21%
Reading and Mathematics Including EOC	2024	38%	37%	28%		28%		-	-	-	-	0%	*				
	2023	39%	38%	25%	_	25%	_	_	_	_	_	8%	*	27%	17%	21%	22%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	54%	40%	-	40%	*	-	-	-	-	4%	*	38%	48%	36%	41%
	2023	53%	53%	40%	-	40%	-	_	-	-	-	16%	*	44%	29%	35%	40%
Math Including EOC	2024	45%	44%	35%	-	36%	*	-	-	-	-	7%	*	31%	52%	33%	37%
	2023	47%	45%	34%	-	34%	-	-	-	-	-	12%	*	32%	37%	32%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	70%	62%	-	62%	-	-	-	-	-	*	-	63%	60%	55%	56%
	2023	55%	58%	58%	-	58%	-	-	-	-	-	67%	*	75%	30%	61%	58%
Grade 4 Mathematics	2024	60%	64%	38%	-	38%	-	-	-	-	-	*	-	50%	20%	45%	28%
	2023	63%	66%	50%	-	50%	-	-	-	-	-	50%	*	47%	55%	50%	54%
Grade 5 ELA/Reading	2024	70%	70%	63%	-	63%	-	-	-	-	-	*	*	58%	71%	57%	50%
-	2023	65%	68%	55%	-	55%	-	-	-	-	-	*	-	58%	40%	52%	50%
Grade 5 Mathematics	2024	65%	65%	53%	-	53%	-	-	-	-	-	*	*	50%	57%	50%	55%
	2023	71%	73%	71%	-	71%	-	-	-	-	-	*	-	77%	40%	69%	70%
Grade 6 ELA/Reading	2024	61%	58%	55%	-	55%	-	-	-	-	-	*	-	50%	*	57%	59%
-	2023	51%	49%	56%	-	56%	-	-	-	-	-	*	-	55%	60%	57%	44%
Grade 6 Mathematics	2024	48%	44%	52%	-	52%	-	-	-	-	-	*	-	53%	*	55%	50%
	2023	54%	48%	69%	-	69%	-	-	-	-	-	*	-	69%	70%	70%	68%
Grade 7 ELA/Reading	2024	66%	67%	57%	-	55%	*	-	-	-	-	20%	-	50%	*	57%	65%
5	2023	71%	74%	58%	_	58%	-	-	-	-	-	25%	-	61%	50%	47%	58%
Grade 7 Mathematics	2024	49%	53%	52%	_	55%	*	-	-	-	-	20%	-	50%	*	52%	46%
	2023	56%	56%	68%	-	68%	-	-	-	-	-	58%	-	68%	70%	67%	69%
Grade 8 ELA/Reading	2024	69%	69%	66%	-	66%	-	-	-	-	-	75%	-	62%	75%	66%	58%
, , , , , , , , , , , , , , , , , , ,	2023	63%	67%	53%	-	53%	-	-	-	-	-	*	-	56%	*	53%	53%
Grade 8 Mathematics	2024	66%	79%	75%	_	75%	-	-	-	-	-	80%	-	71%	*	75%	80%
	2023	74%	80%	89%	_	89%	-	_	-	_	-	*	-	91%	*	86%	88%
End of Course Algebra I	2024	72%	73%	95%	_	95%	-	_	-	_	-	*	-	100%	90%	94%	93%
	2023	76%	76%	75%	_	75%	-	_	-	-	-	-	-	70%	*	70%	70%
All Grades Both Subjects		64%	64%	59%	_	59%	*	_	-	-	-	39%	*	56%	67%	58%	56%
	2023	64%	64%	62%	_	62%	-	_	-	-	-	58%	*	65%	52%	61%	61%
All Grades ELA/Reading	2024	67%	66%	60%	_	59%	*	_	-	-	_	38%	*	55%	76%	58%	58%
	2023	63%	63%	56%	_	56%	-	_	-	-	-	45%	*	60%	41%	54%	52%
All Grades Mathematics	2024	60%	62%	57%	_	58%	*	-	-	-	-	40%	*	57%	59%	58%	54%
	2024	66%	66%	68%	_	68%	_	-	_	-	-	71%	*	70%	62%	67%	70%
	2025	0070	0070					ated Learni	na by	Grade an	d Subie			7070	02 /0	0770	7070
Grade 4 ELA/Reading	2024	38%	43%	29%	-	29%	-	_	-	-		*	-	*	*	29%	*
	2024	33%	35%	22%	_	22%	-	-	-	-	-	*	*	29%	*	13%	17%
Grade 4 Mathematics	2023	26%	32%	*	_	*	_	_	-	_	_	*	-	*	*	*	*
Sidde + Mathematics	2024	27%	33%	0%	_	0%	_		_	_	_	0%	*	0%	*	0%	*
Grade 5 ELA/Reading	2023	35%	37%	43%	_	43%	-	_	-	-	-	*	*	40%	*	43%	*
Grade 5 EL Viteduling	2024	37%	40%	29%	_	29%	_			_		*	_	33%	*	29%	17%
Grade 5 Mathematics	2023	41%	40%	25%	-	29%	-	-	-	-	-	*	-	29%	*	14%	*
	2024	41%	56%	25% 75%	-	75%	-	-	-	-	-	*	_	83%	*	71%	80%
	2023	4070	50%	7570	-	1370	-	-		-	-	·	-	05%		/ 170	00%

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	22%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	26%	25%	30%	-	30%	-	-	-	-	-	*	-	33%	*	33%	0%
Grade 6 Mathematics	2024	27%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2023	35%	33%	45%	-	45%	-	-	-	-	-	*	-	40%	*	33%	57%
Grade 7 ELA/Reading	2024	23%	25%	14%	-	14%	-	-	-	-	-	*	-	14%	-	17%	20%
	2023	39%	43%	33%	-	33%	-	-	-	-	-	*	-	33%	*	33%	29%
Grade 7 Mathematics	2024	14%	18%	29%	-	29%	-	-	-	-	-	*	-	29%	-	29%	*
	2023	22%	23%	33%	-	33%	-	-	-	-	-	*	-	33%	*	25%	43%
Grade 8 ELA/Reading	2024	34%	35%	13%	-	13%	-	-	-	-	-	20%	-	17%	*	13%	0%
	2023	39%	45%	13%	-	13%	-	-	-	-	-	-	-	0%	*	13%	13%
Grade 8 Mathematics	2024	44%	59%	83%	-	83%	-	-	-	-	-	*	-	80%	*	83%	*
	2023	49%	58%	83%	-	83%	-	-	-	-	-	*	-	89%	*	78%	82%
End of Course Algebra I	2024	55%	61%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	36%	36%	-	36%	-	-	-	-	-	33%	*	38%	31%	36%	28%
	2023	38%	41%	38%	-	38%	-	-	-	-	-	28%	*	39%	35%	33%	38%
All Grades ELA/Reading	2024	30%	30%	24%	-	24%	-	-	-	-	-	21%	*	24%	25%	25%	13%
	2023	35%	36%	26%	-	26%	-	-	-	-	-	17%	*	26%	22%	24%	16%
All Grades Mathematics	2024	35%	42%	50%	-	50%	-	-	-	-	-	50%	*	52%	40%	48%	50%
	2023	40%	45%	49%	-	49%	-	-	-	-	-	35%	*	50%	45%	41%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	School Year	State	Region 01	District	Total Bilingual Education				BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	real	State	UI	DISTICT						rmance Lev	_	Daseu	run-Out	(waiver)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704	i chonna	nee rate r	y Subject			CI							
At Approaches Grade Level or Above	2024	75%	75%	64%	70%	70%	-	-	-	-	55%	55%	-	-	62%	65%	63%	73%
	2023	76%	76%	63%	60%	60%	-	-	-	-	58%	58%	-	-	*	70%	59%	89%
At Meets Grade Level or Above	2024	48%	47%	34%	32%	32%	-	-	-	-	33%	33%	-	-	40%	34%	34%	36%
	2023	49%	48%	31%	34%	34%	-	-	-	-	22%	22%	-	-	*	36%	28%	56%
At Masters Grade Level	2024	20%	18%	11%	10%	10%	-	-	-	-	3%	3%	-	-	5%	17%	7%	18%
	2023	20%	18%	9%	9%	9%	-	-	-	-	4%	4%	-	-	*	11%	7%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	67%	69%	69%	-	-	-	-	62%	62%	-	-	63%	70%	65%	
	2023	77%	76%	66%	60%	60%	-	-	-	-	60%	60%	-	-	*	77%	59%	86%
At Meets Grade Level or Above	2024	54%	53%	40%	34%	34%	-	-	-	-	43%	43%	-	-	47%	40%	40%	
	2023	53%	52%	40%	40%	40%	-	-	-	-	33%	33%	-	-	*	41%	37%	71%
At Masters Grade Level	2024	22%	21%	9%	11%	11%	-	-	-	-	0%	0%	-	-	0%	14%	5%	
	2023	20%	19%	12%	9%	9%	-	-	-	-	5%	5%	-	-	*	18%	8%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	70%	77%	77%	-	-	-	-	62%	62%	-	-	74%	65%	72%	
	2023	75%	76%	73%	74%	74%	-	-	-	-	74%	74%	-	-	*	67%	74%	100%
At Meets Grade Level or Above	2024	43%	43%	35%	31%	31%	-	-	-	-	38%	38%	-	-	42%	33%	36%	
	2023	45%	44%	34%	40%	40%	-	-	-	-	24%	24%	-	-	*	36%	32%	43%
At Masters Grade Level	2024	17%	16%	15%	11%	11%	-	-	-	-	10%	10%	-	-	11%	21%	11%	
	2023	19%	17%	9%	15%	15%	-	-	-	-	5%	5%	-	-	*	8%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	50%	44%	44%	-	-	-	-	56%	56%	-	-	*	50%	45%	
	2023	77%	77%	34%	30%	30%	-	-	-	-	29%	29%	-	-	-	50%	30%	
At Meets Grade Level or Above	2024	43%	40%	21%	22%	22%	-	-	-	-	22%	22%	-	-	*	25%	20%	
	2023	47%	44%	8%	9%	9%	-	-	-	-	6%	6%	-	-	-	0%	8%	
At Masters Grade Level	2024	16%	12%	5%	0%	0%	-	-	-	-	0%	0%	-	-	*	13%	0%	
	2023	18%	15%	0%	0%	0%	-	-	-	-	0%	0%	-	-	-	0%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	37%	-	-	-	-	-	-	22%	22%	-	-	*	71%	18%	
	2023	78%	77%	50%	-	-	-	-	-	-	41%	41%	-	-	-	*	41%	
At Meets Grade Level or Above	2024	51%	47%	16%	-	-	-	-	-	-	11%	11%	-	-	*	29%	9%	
	2023	52%	48%	15%	-	-	-	-	-	-	6%	6%	-	-	-	*	6%	
At Masters Grade Level	2024	27%	21%	5%	-	-	-	-	-	-	0%	0%	-	-	*	14%	0%	
	2023	27%	22%	10%	-	-	-	-	-	-	6%	6%	-	-	-	. *	6%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	59%	46%	46%	-	-	-	-	62%	62%	-	-	57%	65%	55%	56%
	2023	64%	64%	62%	59%	59%	-	-	-	-	60%	60%	-	-	*	62%	59%	93%
All Grades ELA/Reading	2024	67%	66%	60%	53%	53%	-	-	-	-	60%	60%	-	-	58%	65%	57%	*
	2023	63%	63%	56%	54%	54%	-	-	-	-	46%	46%	-	-	*	63%	50%	86%
All Grades Mathematics	2024	60%	62%	57%	39%	39%	-	-	-	-	64%	64%	-	-	55%	65%	53%	*
	2023	66%	66%	68%	63%	63%	-	-	-	-	73%	73%	-	-	*	61%	68%	100%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	36%	36%	14%	14%	-	-	-	-	35%	35%	-	-	38%	52%	28%	*
	2023	38%	41%	38%	29%	29%	-	-	-	-	40%	40%	-	-	*	38%	35%	80%
All Grades ELA/Reading	2024	30%	30%	24%	13%	13%	-	-	-	-	11%	11%	-	-	17%	56%	13%	*
	2023	35%	36%	26%	17%	17%	-	-	-	-	16%	16%	-	-	*	60%	16%	*
All Grades Mathematics	2024	35%	42%	50%	17%	17%	-	-	-	-	63%	63%	-	-	*	50%	50%	-
	2023	40%	45%	49%	44%	44%	-	-	-	-	62%	62%	-	-	*	21%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01		African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests						(,									
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	-	97%	*	-	-	-	-	93%	100%	100%	84%	99%	96%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	*	-	-	-	-	7%	0%	0%	16%	1%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	96%	-	97%	*	-	-	-	-	93%	*	100%	83%	99%	96%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	*	-	-	-	-	7%	*	0%	17%	1%	4%
Not Included in Accountability: Other Exclusions	4%	6%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	97%	*	-	-	-	-	93%	*	100%	83%	99%	96%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	7%	*	0%	17%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	-	97%	-	-	-	-	-	91%	*	100%	87%	97%	96%
Not Included in Accountability: Mobile	4%	3%	5%	-	3%	-	-	-	-	-	9%	*	0%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	-	100%	-	-	-	-	-	100%	-	100%	86%	100%	100%
Not Included in Accountability: Mobile	4%	3%	5%	-	0%	-	-	-	-	-	0%	-	0%	14%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	97%	*	98%	84%	98%	97%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	-	-	-	-	-	3%	*	2%	16%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	-	95%	-	-	-	-	-	96%	*	98%	88%	98%	97%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	-	-	-	-	-	4%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	96%	*	98%	88%	98%	97%
Not Included in Accountability: Mobile	5%	3%	5%	_	5%	-	-	-	-	-	4%	*	2%	13%	2%	3%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	94%	-	-	-	-	-	100%	-	100%	77%	98%	98%
Not Included in Accountability: Mobile	4%	3%	6%	-	6%	-	-	-	-	-	0%	-	0%	23%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	87%	-	87%	-	-	-	-	-	*	-	100%	57%	94%	95%
Not Included in Accountability: Mobile	4%	3%	13%	-	13%	-	-	-	-	-	*	-	0%	43%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

										Two			
										or			
	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	01	District	American	inspanic	winte	mulan	Asian	Islanuel	Races	Lu	DISauv	
2022-23	93.3%	92.7%	93.8%	-	93.8%	*	-	-	_	-	93.0%	93.6%	94.2%
2021-22	92.2%	90.7%	95.2%	_	95.2%	_	*	-	_	_	94.6%		
Chronic Absenteeism	0 = 1 = 70	0011 /0			001270						0	001070	001270
2022-23	20.3%	25.0%	17.4%	_	17.5%	*	-	-	_	-	25.6%	18.1%	11.7%
2021-22	25.7%	34.7%	13.1%	_	13.1%	_	*	-	_	_	16.3%		11.8%
Annual Dropout Rate (
2022-23	0.8%	0.4%	0.0%	-	0.0%	*	-	-	_	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	-		_	_	-	_	-	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.3%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

										Two			
		Decien		African			American		Pacific	or	Enseigl	Feen	
	State	Region 01	District	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	Rate)											
2022-23	38.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	I Rate	1						
2022-23	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

		Mem	bership			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	220	100.0%	5,517,464	100.0%	220	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	34	15.5%	247,979	4.5%	34	15.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	13	5.9%	42,448	0.8%	13	5.9%	42,669	0.8%
Pre-Kindergarten: 4-year Old	21	9.5%	205,531	3.7%	21	9.5%	205,907	3.7%
Kindergarten	20	9.1%	361,329	6.5%	20	9.1%	361,799	6.5%
Grade 1	20	9.1%	385,096	7.0%	20	9.1%	385,471	7.0%
Grade 2	21	9.5%	402,233	7.3%	21	9.5%	402,576	7.3%
Grade 3	26	11.8%	399,869	7.2%	26	11.8%	400,181	7.2%
Grade 4	13	5.9%	399,137	7.2%	13	5.9%	399,422	7.2%
Grade 5	20	9.1%	399,200	7.2%	20	9.1%	399,419	7.2%
Grade 6	24	10.9%	400,347	7.3%	24	10.9%	400,511	7.2%
Grade 7	23	10.5%	405,118	7.3%	23	10.5%	405,298	7.3%
Grade 8	19	8.6%	414,033	7.5%	19	8.6%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%
Hispanic	219	99.5%	2,936,051	53.2%	219	99.5%	2,942,144	53.2%
White	1	0.5%	1,379,090	25.0%	1	0.5%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	0	0.0%	173,425	3.1%	0	0.0%	173,896	3.1%
Sex								
Female	104	47.3%	2,695,318	48.9%	104	47.3%	2,700,356	48.8%
Male	116		2,822,146		116	52.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	190	86.4%	3,434,955	62.3%	190	86.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	30		2,082,509	37.7%	30		2,091,380	37.8%
Section 504 Students	14	6.4%			14	6.4%		7.2%
EB Students/EL	141		1,344,804		141		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%						
Students w/ Dyslexia	9	4.1%			9	4.1%	329,228	6.0%

		Mem	bership			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	1	0.5%	13,481	0.2%	1	0.5%	13,528	0.2%
Title I	220	100.0%	3,624,288	65.7%	220	100.0%	3,632,539	65.7%
Military Connected	1	0.5%	212,919	3.9%	1	0.5%	213,035	3.9%
At-Risk	190	86.4%	2,937,834	53.2%	190	86.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	139	63.2%	1,350,113	24.5%	139	63.2%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	8	3.6%	469,054	8.5%	8	3.6%	469,170	8.5%
Special Education	29	13.2%	764,858	13.9%	29	13.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	29		764,858					
Students with Intellectual Disabilities	17	58.6%	349,307	45.7%				
Students with Physical Disabilities	**	**	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	**	**	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	13.4%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	30	13.4%	455,070	8.5%				
White	0	0.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	4	10.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	14.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	57	23.7%	767,390	18.1%				

	Non-Sj Educa Rat	ation	Special Education Rates			
Student Information	District	State	District	State		
Retention Ra	ates by C	Grade				
Kindergarten	0.0%	1.3%	0.0%	3.9%		
Grade 1	0.0%	2.1%	0.0%	3.3%		
Grade 2	0.0%	1.3%	0.0%	1.6%		
Grade 3	0.0%	0.7%	0.0%	0.7%		
Grade 4	0.0%	0.4%	0.0%	0.5%		
Grade 5	0.0%	0.2%	0.0%	0.3%		
Grade 6	0.0%	0.3%	0.0%	0.3%		
Grade 7	0.0%	0.5%	0.0%	0.4%		
Grade 8	0.0%	0.4%	0.0%	0.5%		
Grade 9	-	7.9%	-	11.9%		

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1	2.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.0	18.4
Grade 1	20.0	18.8
Grade 2	10.4	19.1
Grade 3	13.0	19.4
Grade 4	13.0	19.4
Grade 5	10.0	20.9
Grade 6	12.0	19.2
Secondary		
English/Language Arts	14.0	16.3
Foreign Languages	-	18.8
Mathematics	14.0	17.5
Science	14.0	18.5
Social Studies	14.0	18.8

	District		State	
Staff Information	Information Count Percen		Count Percent	
Total Staff	45.0	100.0%	775,882.5	100.0%
Professional Staff	30.0	66.7%	496,151.0	63.9%
Teachers	20.0	44.5%	374,799.9	48.3%
Professional Support	6.0	13.3%	86,026.7	11.1%
Campus Administration (School Leadership)	3.0	6.7%	25,836.1	3.3%
Central Administration	1.0	2.2%	9,488.3	1.2%
Educational Aides	7.0	15.6%	88,200.6	11.4%
Auxiliary Staff	8.0	17.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	45.0	100.0%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	20.0	100.0%	112,921.8	30.1%
White	0.0	0.0%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	6.0	30.0%	91,815.2	24.5%
Females	14.0	70.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	18.0	90.0%	268,886.4	71.7%
Masters	2.0	10.0%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	10.0%	32,507.6	8.7%
1-5 Years Experience	6.0	30.0%	102,619.4	27.4%
6-10 Years Experience	6.0	30.0%	75,585.4	20.2%
11-20 Years Experience	5.0		101,415.3	27.1%
21-30 Years Experience	1.0	5.0%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
-	11.0	n/a	14.7	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	10.0	6.0
Average Years Experience of Principals with District	1.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	7.9	11.1
Average Years Experience of Teachers with District	4.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$47,900	\$54,272
1-5 Years Experience	\$49,700	\$58,185
6-10 Years Experience	\$57,050	\$61,494
11-20 Years Experience	\$61,420	\$65,219
21-30 Years Experience	\$68,000	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$55,570	\$62,474
Professional Support	\$69,617	\$73,783
Campus Administration (School Leadership)	\$72,301	\$86,738
Central Administration	\$97,000	\$116,028
Instructional Staff Percent	75.7%	65.0%
Turnover Rate for Teachers	30.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.6	1,970.1

	District		State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.2	1.2%	22,656.0	6.0%		
Career and Technical Education	0.0	0.0%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	17.8	88.8%	261,452.4	69.8%		
Special Education	2.0	10.0%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)