



# Excellence in Leadership Academy

## Early Childhood Literacy & Mathematics High-Quality Early Childhood & Family Engagement Plans

At Excellence in Leadership Academy, our vision is to provide quality educational environment that inspires each student to develop leadership skills with a spirit of EXCELLENCE. This includes achieving yearly objectives that promote early childhood literacy and mathematical development and progress of each scholar.

ELA is a bilingual early exit school that follows the classical tradition to prepare students for excellence in high school, college, and beyond. We will achieve this through the implementation of proven instructional practices.

### Family Engagement Plan

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

#### **Facilitate Family-to-Family Support**

Pre-kindergarten/Early Childhood Program creates a safe and respectful environment where families can learn from each other as individuals and in groups by ensuring opportunities for continuous participation in events designed for families.

- Meet the Teacher Nights
- Parent-Teacher Conferences - beginning and middle of year
- Goals/Expectations for PK/K students
- School Health Advisory Committee Meetings
- PK/K Meet the Teacher Events (e.g. meet the teacher, open house)
- Red Ribbon Week Activities
- Read Across America Activities
- Literacy Night
- Professional Staff Development Sessions with District PK/K Staff

#### **Increase Family Participation in Decision-Making**

ELA increases/promotes family participation in decision-making by developing and supporting opportunities related to district and campus goal-setting efforts.

- Collaborate with families to develop strategies to solve problems and serve as problem solvers
- Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication
- Developing, in collaboration with families, clearly defined goals, outcomes, timelines, and strategies for assessing progress
- Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families.
- Utilize appropriate tools such as surveys or focus groups to gather feedback on the Family Engagement Plan.



# Excellence in Leadership Academy

- District Improvement Plan Committee
- Campus Improvement Plan Committee
- Title I Survey
- Title I Compliance Meeting (Parent Feedback)

## Literacy/Setting Goals

- **Individualized Goals:** 80% of ELA students in PK-2nd grade will show growth and achievement in Language & Literacy that indicate progress at the end of the year.
- **Short-term and Long-term Goals:** 80% of ELA students will meet all standards that support phonemic awareness and fluency.

## Math/Setting Goals

- **Individualized Goals:** 80% of ELA students in PK-2nd grade will show growth and achievement in Mathematics that indicate progress at the end of the year.
- **Short-term and Long-term Goals:** 80% of students are expected to achieve success in both short-term goals, such as counting to 20, and long-term goals, like understanding basic addition.

## Special Population Literacy & Math Goals

- **60%** of the student population in grades K-2 at ELA will demonstrate growth and achievement in CLI (TX-KEA or TPRI) scores, measuring phonemic awareness and fluency by the end of the school year.
- **60%** of the student population in grades K-2 at ELA will demonstrate growth and achievement in CLI (TX-KEA or TPRI) scores, measuring mathematics.

